

Sophia College (AUTONOMOUS), Mumbai

M.A. in Gender Studies

Aims and objectives:

1. To provide knowledge, skills, expertise in the field of Gender Studies.
2. To analyse the emerging dimensions within the field of gender studies.
3. To analyse the social, economic, political, intellectual and cultural contributions of women and other gender
4. To apply this knowledge in furthering their careers.
5. To conduct research on issues pertaining to gender lives and relations

Duration: Two years

Semester: 4 semesters

Total no. of credits: 64

Eligibility: Graduate from any stream

This Masters in Arts course (64 credits) is spread over four semesters in two years including four papers (4 credits) of 100 marks in first three semester. For first three semester papers, each paper will have internal evaluation for 50 marks and the external evaluation for 50 marks. Also, the third semester is a skill-based semester; hence, students will have to complete internships as per the requirement of a selected paper. The fourth semester is research based. Students will have to present a dissertation with viva voce (4 credits) in this semester.

Students can earn Diploma on successful completion of first two semesters of the programme.

Sophia College (AUTONOMOUS), Mumbai		
M.A. in Gender Studies		
Paper	Paper Title	Credit
SEMESTER I (Theory papers)		
Paper I	Introduction to Women's and Gender Studies	4
Paper II	Theories of Women and Gender Studies	4
Paper III	Women's Literature: Representation, Practices, Perspectives	4
Paper IV	Women, Gender and Economy	4
SEMESTER II (Theory papers)		
Paper V	Women, Decision Making and Governance	4
Paper VI	Women and Health	4
Paper VII	Constructing Gender through Arts and Media	4
Paper VIII	Women-Gender and Law	4
SEMESTER III (Skill-based papers and internship)		
Paper IX	Gender in Policy Making and Human Resource Management	4
Paper X	Social Research Methodology	4
Paper XI Or Paper XII	Counselling Psychology (Skill-based includes internship) or Women and Entrepreneurship (Skill based includes internship) Selected paper option will 30hrs theory sessions (2 credits) + 120hrs internship (2 credits)	4
Paper XIII	Gender and Science, Technology and Environment	4
SEMESTER IV (Research and Dissertation)		
	Dissertation: Writing and presentation	16
	Total number of credits	64

M.A. Syllabus 2021-2022
Paper I: Introduction to Women's and Gender Studies
Paper Code: SMAGS101

Aims and Objectives:

The paper aims to familiarize students with key concepts, issues, and debates in Women's Studies. This is an exercise to understand the emergence of concepts and its development (limits and possibilities). It is important to introduces the purpose and need of studying women's and gender studies to create a foundation.

Module	Topics	Hours	Credit
1	What is Women's Studies? Women's Studies Definition, objectives, its emergence and growth (both in Indian and International context); Questions of Interdisciplinarity in Women's Studies: Inter linkages between Women's Studies and other social sciences; Barriers to interdisciplinary cooperation; Evolution of Women's Studies as an academic discipline		4
2	Fundamental concepts and Women's Studies Sex and Gender, Notions of Masculinity, Femininity, Understanding Patriarchy: Ideologies and Practices; Private-public Dichotomy and Sexual Division of work		
3	What is Gender Studies? Gender Studies Definition, objectives, its emergence and growth (both in Indian and International contexts); Gender Stereotypes and Gender Discrimination; Sex and Gender: Facts and Myths: Biological, Social, Cultural and Attitudinal Factors; Gender, Social Norms and Values: Agents and Institutions of Socialization		
4	Gender and social structure Understanding Social Exclusion, Social Stratification and Marginalization; Social Construction of Sexuality; Changing Language and Forms of Subjugation; Alternate sexualities and normative codes		

Suggested readings:

Amy S. Wharton. (2005) *The Sociology of Gender: An Introduction to Theory and Research*. (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.

Datta Bisakha (ed) (2001) *And Who Will Make the Chapatis? A Study of All-Women Panchayats in Maharashtra*, Kolkata: Stree.

David Glover and Cora Kaplan (2009), *Genders*, Routledge.

- Jasbir Jain (Ed). (2005) *Women in Patriarchy: Cross Cultural*. Jaipur: Rawat Publications.
- John, Mary E. (2008) Introduction in *Women's Studies in India: A Reader*, Penguin, New Delhi.
- Kamla Bhasin (2004), *Exploring Masculinity*, Women Unlimited.
- Kamla Bhasin (2006), *What is Patriarchy?* Kali for Women.
- Lerner, Gerda. (1986) *The Creation of Patriarchy*. New Delhi: Oxford University Press.
- Maithreyi Krishna Raj. (1986). *Women Studies in India: Some Perspectives*. Bombay: Popular Prakasham.
- Maitrayee Chaudhari (2006), *Feminism in India*. New Delhi: OUP.
- Mala Khullar, (Ed) (2005). *Writing the Women's Movement: A Reader*. New Delhi: Zubaan, Kali for Women.
- Mary E. John (ed.) (2008), *Women's Studies in India: A Reader*, Penguin Books.
- Mary Evans and Carolyn H. Williams (eds.) (2013), *Gender: The Key Concepts*, Routledge.
- Mary Maynard and June Purvis (eds.) (1996), *New Frontiers in Women's Studies: Knowledge, Identity and Nationalism*, Taylor and Francis.
- Mies, Maria. (1980). *Indian Women and Patriarchy*. New Delhi: Concept Publishing Company.
- Philomena Essed and others (eds.) (2005), *A Companion to Gender Studies*, Blackwell Publishing.
- Radha Kumar (1997), *History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan.
- Radhika Chopra (ed.) (2007) *Reframing Masculinities: Narrating the Supportive of Man*. Orient Longman.
- Sharmila Rege, (Ed.) (2003). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
- V. Geetha (2006), *Gender*. Calcutta: OUP.

M.A. Syllabus 2021-2022
Paper II: Theories of Women and Gender Studies
Paper Code: SMAGS102

Aims and Objectives:

To familiarise students to concepts and theories of feminism and gender for a deeper understanding of the society. To develop critical and relative thinking to comprehend contextual gender issues in societies.

Module	Topics	Hours	Credit
1	Conceptualizing Feminist Theories: First wave of feminism: Liberal feminism: Equality, Rationality Freedom: Mary Wool stone Craft, Harriet Taylor, J.S Mill, Betty Frieden; Marxist Feminism: Production, Reproduction class, Alienation, Marriage & family: Marx & Engels, Margaret Benston		4
2	Conceptualizing Feminist Theories: Second wave of feminism – Radical Feminism: Gender, Patriarchy, Sexuality, Dialectic logic of sex, Androgyny violence, Reproduction and female sexuality.		
3	Interrogating Universals Agency: Race and Ethnicity, Cultural Feminism, Psychoanalytical feminism, Lesbian feminism, Existentialist Feminism, Eco–Feminism; Third World Feminisms: Dalit and Indigenous women. Transgender Feminism, Post Modern Feminism.		
4	Modern Feminism and the Post-structuralist Turn Postmodernism and post structuralism and its impact on Feminism, the sex-gender system: Shift from ‘woman’ to gender, questioning the sex-gender divide.		
5	New dimension of Feminism Strands of feminist ethics. The post-structuralist turns in feminist ethics. Problems of representing: Who speaks for Women? Can the woman speak in a male world? Democracy, Radical Politics and Deconstruction. Queer Perspective Intersectional Approach		

Suggested readings:

An Oakley and Juliet Mitchell (1986) *What is Feminism?* Basil Bckwell, UK.

Betty Friedan (1963) *The Faminine Mystique*. WW Norton, New York.

Bhasin, Kamla. (1993). *What is Patriarchy?* Kali for Women, New Delhi.

Butler, Judith and JoanW Scott, eds. (1992). *Feminist Theorize the Political*. Routledge, New York.

- Dale Spender (Ed) (1983) *Feminist Theories: Three centuries of women's intellectual traditions* The Women's Press, London.
- Engels, Friedrich. (1979). *The Origin of Family, Private Property and the State*. Pathfinder Press, New York.
- Freeman, Jo, (ed). (1975). *Women: A Feminist Perspective*. Palo Alto, Mayfield, California.
- Kamala Bhasin and Nighat Said (1986) *Feminism and its Relevance in South Asia*. Kali for Women, New Delhi.
- Kosambi, Meera. (2007). *Crossing Thresholds: Feminist Essays in Social History*. Permanent Black, New Delhi.
- Krishnaraj, Maithreyi(ed). (1990). *Feminist Concepts: Contribution to Women's Studies - Series-7*. Research Centre for Women's Studies, SNDT Women's University, Bombay.
- Lydia Sargent, ed. *Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism*. South End Press, Boston.
- Maitrayee, Chaudhri, (ed). (2004). *Feminism in India – Issues in contemporary Indian Feminism*. Book Review Literary Trust, New Delhi.
- Mary Eagleton, (ed). (2003). *A concise companion to Feminist Theory*. Blackwell publishing.
- Rosemarie, Tong. (1998) *Feminist Thought: A comprehensive Introduction*. Western press, Boulder, San Francisco.
- Simon De Beauvoir's. (1949). *Second Sex*. Translated and edited by H.M. Parshley. Vintage Books, London.

M.A. Syllabus 2021-2022
Paper III: Women's Literature: Representation, Practices, Perspectives
Paper Code: SMAGS103

Aims and Objectives:

To understand women's and other genders marginalisation in literature. To study the stereotypical images of women as portrayed in literature through the ages. This paper also includes feminist readings of few texts.

Module	Topics	Hours	Credit
1	History of Women's writing in India Considerations, negligence, Invisibility and need of rewriting literature from feminist perspective		4
2	Feminism, Language and Literature: Women's oppression (patriarchal values, reinforcement of traditional feminine roles-conflicts, contradiction, conformity, non-conformity revolt, Gender and Language, Women's silence and voices		
3	Feminist Literary Analysis: - Male Writers - Female Writers - Queer literature		
4	Women's literary contribution Understanding Women's Contribution in Literature: Feminist criticism and critics: Changing notion of Women's Literature; Present Challenges and possibilities, Contribution, feminist criticism		

Suggested readings:

Anupama Rao, (2006) *Gender and Caste*, Kali for Women, New Delhi, 2006

Bhattacharyya, Rinki (2004) *Behind Closed Doors Domestic Violence in India*, Sage, New Delhi.

Forbes, Geraldine, (1996). *Women in Modern India*, Cambridge University Press.

Iftikhar, Rukhsana (2016) *Indian Feminism-Class, Gender & Identity in Medieval Ages*, Notion Press, 1st edition (2016)

Jodi O' Brien (ed), (2009) *Encyclopaedia of Gender and Society*, Vol. I and II, New Delhi,

Kirit K. Shah (2005) *History and Gender: Some Exploration*, New Delhi, 2005

Krisnaraj Maithreyi and Thorner Alice. (2000). *Ideals Images and Real Lives: Women in Literature and History*. Orient Longman, New Delhi.

Mary E. John (ed) (2008) *Women's Studies in India: A Reader*, Penguin Books, New Delhi

Michael S. Kimmel (2007) *The Gendered Society*, Oxford University Press, New Delhi.

Padma Anagol. (2010). *The Emergence of Feminism in India Features*. Publisher Ashgate Publishing Limited.

Radha Chakravarthy. (2007). *Feminism and Contemporary Women Writers: Rethinking Subjectivity*. Routledge, India.

Tharu, Susie & Ke Lalitha K. (1993). *Women writing in India: (600 B.C.to Early 20th century) Delhi*. Vols. 1& 2, Oxford University Press, Bombay.

Uma Chakravarti, (2006) *Gendering Caste: Through Feminist Lens*, Bhatkal & Sen, New Delhi

Vidyut Bhagwat. (2004). *Feminist Social Thought: An Introduction to Six key Thinkers*. Publisher Rawat Publications, New Delhi.

M.A. Syllabus 2021-2022
Paper IV: Women, Gender and Economy
Paper Code: SMAGS104

Aims and Objectives:

To familiarise students with economic factors and gender roles, contribution. The paper is designed to aware students to enhance understanding of gender inequalities under changing patterns of economic activities and technology. It also aims to make students understand the ongoing controversy of ‘role of housewives in economic development’ especially in developing countries.

Module	Topics	Hours	Credit
1	Gender division of labour Brief introduction to gender roles in pre-historic & subsistence societies; Origins of family and private property; Neo-Classical, Marxian and Feminist economics; Capitalism and gender relations; Gender and development - issues and approaches; GDI & SDGs; Globalisation, uneven development and inequality - Patterns and consequences		
2	Women and Economy Key concepts of Economy - Production, Consumption, Distribution and Exchange. Women’s work from traditional and feminist perspective. Women’s unrecognised work – concept of domestic work, fixing wages for domestic work, etc. International context of Women’s work; Women’s economic participation in market and non-market production - Determinants & impact; Women in unorganised sector -Features and problems of Women in agricultural, garment workers, beedi workers, handicraft workers; Wage differentials, Role conflict, Harassment at workplace, impact of liberalization, privatization, impact of globalization and technology on women workers. Feminization of poverty, Glass ceiling effect, SEWA.		4
3	Women and migration, women in migrant labour		
4	Recent trends - Women’s Employment and globalization; Domestic work bill; Women and Entrepreneurship (promoting factors, barriers and problems of women entrepreneurs); Technology and women’s employment opportunities		

Suggested readings:

Barbara, F. Reskin & Heidi, I. Hartmann (eds) (1986) *Women's Work, Men's Work: Sex Segregation on the Job*. Washington D. C: National Academy Press.

- Blackburn, Robert M. (2002) *Explaining Gender Segregation*. British Journal of Sociology, 1(4): 503-33.
- Boserup, E (2008) *Women's Role in Economic Development*. London: Earthscan Publishers
- Gills, Dong-Sook S. & Piper, Nicola (Eds). (2002). *Women and Work in Globalising Asia*. Oxon: Routledge.
- Joan, Z & Valentine, Catherine Z. (Eds) (2011). *The Kaleidoscope of Gender: Prisms, Patterns and Possibilities*. New Delhi: Sage.
- John, Mary (2008) *Women Studies in India: A Reader*. Delhi: Penguin.
- John, Mary (2010) "Reframing Globalization: Perspectives from the Women's Movement" *Economic and Political Weekly*, XLIV: 10, March 7, 2010.
- Kabeer, Naila (2010). *Gender and Social Protection Strategies in the Informal Economy*. New Delhi: Routledge.
- Mandal, Anal. (2011). Invisibility and Ordeal of Women Workers in India. In Pal, Manoranjan et al (Eds). *Gender and Discrimination: Health, Nutritional Status and Role of Women in India*. New Delhi: OUP.
- Momsen, Janet. (2010). *Gender and Development*. London & New York: Routledge.
- Mukhopadhyay, Swapna & Ratna, M S (eds). (2003) *Tracking Gender Equity under Economic Reforms Continuity and Change in South Asia*. New Delhi: Kali for Women, & Ottawa, Canada: International Development Centre.
- Neera Desai and M Krishna Raj (1987). *Women and Society in India*, Ajantha Pub, New Delhi.
- Padavic, Irene & Reskin, Barbara (2002). *Women and Men at Work*. New Delhi: Pine Forge Press
- Ryle, Robin (2012). *Questioning Gender: A Sociological Exploration*. New Delhi: Sage
- Richard, Anker (1998) *Gender and Jobs: Sex Segregation of Occupation in the World*. Geneva: ILO.
- Shanmughasundaram, Y. (1993) *Women Employment in India*. New Delhi: Allied Publishers.
- Tinker, Irene (Ed) (1991) *Persistent Inequalities: Women and World Development*. Oxford: OUP
- Yadav K. P. (ed.) (2010) *Gender Equity and Economic Development*. New Delhi: Sarup and Sons.
- Patel, Vibhuti (2002) *Women's Challenges of the New Millennium*. Delhi: Gyan Publications.

M.A. Syllabus 2021-2022
Paper V: Women, Decision Making and Governance
Paper Code: SMAGS201

Aims and Objectives:

The paper aims to make students understand the nature of women's and other genders political participation at various level.

Module	Topics	Hours	Credit
1	Understanding Relation between Power and Politics: Understanding power; Understanding Politics, its characteristics and different views on politics: Liberal, Marxist and Communitarian Perspective.		4
2	Understanding Feminist Political Theory State's Policies and Women's Question: Feminist Perspective and the Gendered Nature of Liberal Democratic state		
3	State Feminism and the Political Representation of Women Practical Gender Needs (PGNs) and Strategic Gender Needs (SGNs) and the Role of the State; Women's participation from Panchayat to Parliament: Issues and Challenges; Gender Responsive Budget framing and allocations.		
4	Women in Public Administration and Governance: Legislature, Executive and Judiciary; Women and the Discourse of Citizenship: The Concepts of Dialogical Citizenship, Community leadership.		

Suggested readings:

Caroline O. N. Moser (1993), *Gender, Planning and Development: Theory, Practice and Training*, Routledge.

Kenneth Murray Kunttila, Wendee Kubik (2000), *State Theories: Classical, Global and Feminist Perspective*, Fernwood.

Mary E. John (2008), *Women's Studies: A Reader*, Penguin Books.

Nandita Shah and Nandita Gandhi (1991), *The Quota Question: Women and Electoral Seats*, Akshar Prakashan.

Nandita Shah and Nandita Gandhi (1992), *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women.

Nira Yuval-Davis and Pnina Werbner (eds.) (2005), *Women, Citizenship and Difference*, Zubaan.

Nivedita Menon (1999), *Gender & Politics in India*, Oxford University Press, London.

O. P. Gauba (2015), *An Introduction to Political Theory*, Mayur Paperbacks.

Padmini Swaminathan, 'State and Subordination of Women', *Economic and Political Weekly*, Vol. 22, No. 44 (Oct. 31, 1987), pp. WS34- WS39.

Smita Mishra Panda (ed.) (2008) *Engendering Governance Institutions: State, Market and Civil Society*, Sage.

Susheela Kaushik (ed.) (1993), *Women's Participation in Politics*, Vikas Publishing House Pvt. Ltd.

Vasanthi Raman (2001), 'The Women's Question in Contemporary Indian Politics', *Asian Journal of Women's Studies*, Vol.7 No.2, pp. 39-71.

Panda, Smita Mishra (2006) *Engendering Governance Institutions: State, Market and Civil Society*. New Delhi: Sage Publications.

M.A. Syllabus 2021-2022
Paper VI: Women and Health
Paper Code: SMAGS202

Aims and Objectives:

Sensitizing students to the socio-cultural realities of women. Raising awareness about mental health and reducing stigma. It is aimed at creating awareness about the importance of nutrition, reproductive healthcare policies, to improve the quality of life for women.

Module	Topics	Hours	Credit
1	Health and well-being of women including physical, mental health. Social structure and determinants of health. WHO Health & Wellbeing.		4
2	Psychology of Women: Introduction & Emerging Research on Causes of Mental Illness in Women across lifespan, with special reference to India. The law and mental health. Diagnosis and treatment of Psychiatric disorders in women		
3	Women's bodies: Contraceptive and Reproductive health and Technologies.		
4	Women's Nutritional Status & Public Health Policy		

Suggested Readings

Krishnaraj Maithrey (ed). (1999). *Gender, population and development*. Oxford, New Delhi.

Barlow, D.H., & Durand, V.M. (2005). *Abnormal Psychology: An Integrative Approach*. (4th ed.). New Delhi: Wadsworth Cengage Learning

Beidel, D. C., Bulik, C. M., & Stanley, M.A. (2010). *Abnormal Psychology*. New Jersey: Pearson Prentice Hall

Bennet, P. (2003). *Abnormal and Clinical Psychology: An Introductory Textbook*. Open University Press

Butcher, J. N., Hooley, J. M., & Mineka, S., (2014). *Abnormal Psychology*. (16th ed.). Pearson education

Das Gupts Monica & Krishnan T.N. (1998). *Women and Health*. Oxford, New Delhi.

Dhanda, Amita. (2000). *Legal Order and Mental Disorder*. New Delhi, Sage publications pvt ltd

Government of India. *Census Reports*.

- Hecker, J.E., & Thorpe, G.L. (2005). *Introduction to clinical Psychology: Science, practice, and ethics*. New Delhi, Pearson education, Indian reprint 2007
- J.R. Park and K.Prak. (1983). *Text Book of Preventive and Social Medicines*. Habalpure, M.S.Banarside.
- Jyotsna Agnihotri Gupta (2000) *New Reproductive Technologies, Women's Health and Autonomy: Freedom or Dependency?* Sage Publications, New Delhi
- K.AjitDalal and Subha Ray. (2005). *Social Dimensions of Health*. Rawat Publications, Jaipur
- Mohan Rao (ed) (2004) *The Unheard Scream: Reproductive Health and Women's Lives in India*, Zubaan, An Associate of Kali for Women, New Delhi.
- Mohan Rao (Ed). (2004). *The Unheard Scream: Reproductive Health and Women's Rights in India*. Zubaan, New Delhi.
- National Family Health Survey Report.
- Neill Mckee, Jane T. Bertrand and Antje Becker-Benton (2004) *Strategic Communication in the HIV/AIDS Epidemic*. Sage Publications, New Delhi.
- Nelly P. Stromquist, *Women in the Third World Encyclopaedia*.
- NFHS-III India Volume (1).
- Nolen-Hoeksema, S. (2014). *Abnormal Psychology*. (6th ed.). New York: McGraw-Hill.
- Oltmanns, T. F., & Emery, R. E. (2010). *Abnormal Psychology*. 6th ed., New Jersey: Pearson Prentice Hall
- Premilla D'Cruz (2003) *In Sickness and in Health: The Family Experience of HIV/AIDS in India*, Street, Kolkata.
- Ray, W.J. (2013). *Abnormal Psychology: neuroscience perspectives on human behaviour and experience*. Sage Publications, USA
- Renu Khanna, Mira Shiva and Sarala Gopalan (eds) (2002), *Towards Comprehensive Women's Health Programmes and Policy*. Society for Health Alternative for WAH, New Delhi.
- Rosalind Pollack Petchesky. (2003). *Gendering Health and Human Rights*. Jed Book, London.
- S.C. Gulati, Rama Patnaik (1996) *Women's Status and Reproductive Health Rights*, Har-Anand Publications, New Delhi
- Sadock B.J. and Sadock V.A. (2007). *Kaplan and Sadock's Synopsis of Psychiatry* (10th ed).. PA: Lipincott, Williams and Wilkins. Books for reference
- Shukla P.K. (1982). *Nutritional Problems of India*. Prentice Hall of India, New Delhi.

Swaminathan M. (1986). *Principles of Nutrition and dietetics*. Bangalore printing and publishing, Bangalore.

Swapna Mukhopadhyay (1998) *Women's Health Public Policy and Community Action*. Manohar Publishers & Distributors, New Delhi

T. K. Roy, M.G. Guruswamy, P. Arokiasamy, *Population, Health and Development in India Changing Perspectives*. Rawat Publications, New Delhi

Tulsi Patel, (Ed.). (2007). *Sex selective Abortion in India: Gender, Society and New Reproductive Technologies*. Sage, New Delhi.

United Nations. *Human Development Report*.

Venkatesh Srinivasan (2001) *Health and Family Welfare Programmes in Development Countries – Study of Innovations in an Indian State*, Aalekh Publishers, Jaipur.

M.A. Syllabus 2021-2022
Paper VII: Constructing Gender through Arts and Media
Paper Code: SMAGS203

Aims and Objectives:

This paper aims to focus on the stereotypical images of women and other genders as portrayed through in various forms of media (print, broadcast and internet). Analysing a range of popular culture forms and existing types of media to understand role of arts and media in shaping gender identity.

Module	Topics	Hours	Credit
1	Women in media (print, electronic and social) – Idealisation and representation; Male Gaze: Concept and application; Gender Construction in Fairy tales.		4
2	Socio-political matrix of media and women: Feminist Film Theory: Introduction, application in Indian context. Trivialization, Engendering and Endangering Stereotypes (Beauty pageants, beauty standards, cult of true women, comedians, fashion etc.)		
3	Gender and traditional/performing art forms – Myths, representation, challenges etc.		
4	Media ethics, law and Gender: Guidelines for Journalistic Conduct by the Press Council of India, Code for self-regulation in Advertising by the Advertising Standards Council of India The Broadcasting Bill, 2006-10-27 and various media related laws laid by the government of India. A discourse on Freedom of expression.		

Suggested readings:

Banerjee, Sumanta (1989) *The Parlour and the Street, Elite and Popular Culture in Nineteenth Century Calcutta*. Seagull Books, Kolkata.

Burton, G. (2004). *Media and Society: Critical Perspectives*. Open University Press.

Dasgupta, Sanjukta, Sinha, Dipankar, Chakravarti, Sudeshna (2011) *Media, Gender, and Popular Culture in India: Tracking Change and Continuity*, Sage, New Delhi.

Downing, John (2004) *The SAGE Handbook of Media Studies*, Sage, New Delhi.

Sivaraman, A. (2007). *Mass Media for Women's Education*. T.R. Publication Pvt. Ltd.

Naqvi, F. (2008). *Waves in the Hinterland: The Journey of a Newspaper*. Zubaan Books.

Mulvey L. (1989) "Visual Pleasure and Narrative Cinema", in *Visual and Other Pleasures. Language, Discourse, Society*. Palgrave Macmillan, London.

Chatterji, S. A. (1998). *Subject Cinema Object Women: A study of the Portrayal of Women in Indian Cinema*. Parumita Publications.

Chanda, Ipsita (2003) *Packaging Freedom: Feminism and Popular Culture*, Stree, Kolkata.

Niranjana, Tejaswini, “Why Culture Matters: the Changing Language of Feminist Politics in India”, www.academia.edu/1831025/Why_Culture_Matters

Rege, Sharmila (2006) *Writing Caste, Writing Gender*, Zubaan, New Delhi.

Sangari, Kumkum and Sudesh Vaid (eds.) (1989) *Recasting Women; Essays in Colonial India*, Kali for Women, New Delhi.

Singh, Balmiki Prasad (2009) *India's Culture: The State, the Arts and Beyond*, Oxford, New Delhi.

Uberoi, Patricia (2006) *Freedom and Destiny, Gender, Family and Popular Culture in India*, OUP, New Delhi.

Sehgal, Zohra (2010) *Close - Up: Memoirs of a Life on Stage & Screen*, Kali for Women, New Delhi.

M.A. Syllabus 2021-2022
Paper VIII: Women, Gender and Law
Paper Code: SMAGS204

Aims and Objectives:

To aware about the evolution of law in India, and significant legal provisions regarding women workers from all strata in the changing global market.

Module	Topics	Hours	Credit
1	Women and Law in Colonial India: Prevailing Legacies of Colonial Legal System and status of women; Constitution of India and Women's Rights: Preamble, Fundamental Rights and the Directive Principles of State Policy and the Protection of Women's Interest; heterogeneous women and legal challenges		4
2	Women and Law and Procedures – Civil and Criminal Law		
3	Class, Caste, Communalism and Gender Violence: Communal Riots, Rape and Sexual Violence on Women: Caste Violence and 'Honour' Killings – Reign of <i>Khap Panchayats</i> .		
4	Gender (various groups) and Governance: Gender Equity, Inclusivity and Governance in India, Decentralized Governance and Gender Sensitivity, develop a vision for Gender sensitive Governance.		

Suggested readings:

Agnes, Flavia (1999) *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford University Press, New Delhi.

Agnes, Flavia (2003) *Feminist Jurisprudence: Contemporary Concerns*, Majlis.

Agnes, Flavia (2011), *Family Law: Marriage, Divorce and Matrimonial Litigation* (Vol. II), New Delhi: Oxford University Press.

Amrita Pande (Summer 2010), 'Commercial Surrogacy in India: Manufacturing a Perfect Mother-Worker', *Signs* (Vol. 35, No. 4), pp.969-992.

Archana Parashar (1992), *Women and Family Law Reform in India: Uniform Civil Code and Gender Equality*, New Delhi: Sage Publications.

Archana Parashar and Amita Dhanda (ed.) (2007), *Feminist Terrains in Legal Domains*, New Delhi: Kali for Women.

Bharati Roy (ed.) (2005), *Women of India: Colonial and Post-Colonial Periods* (Vol. IX, Part 3), New Delhi: Centre for Studies in Civilization.

Bhattacharya, Moitree (2002) *Panchayati Raj in West Bengal: Democratic Decentralisation or Democratic Centralism*, Manak Publication Pvt. Ltd., New Delhi.

- Bina Agarwal (1994), *A Field of One's Own: Gender and Land Rights in South Asia*, New York: Cambridge University Press.
- Buch, Nirmala (2000) *Women's Experience in New Panchayats: The Emerging Leadership of Rural Women*, Occasional Paper No. 35, Centre for Women's Development Studies, New Delhi.
- Buch, Nirmala (2010) *From Oppression to Assertion: Women and Panchayats in India*, Routledge, New Delhi.
- Cecile Fabre (2007), *Justice in a Changing World*, UK: Polity Press.
- Geetanjali Gangoli (2007), *Indian Feminisms: Law, Patriarchies and Violence in India*, Routledge.
- Ghosh, Jayasri (2000) *Political Participation of Women in West Bengal: A Case Study*, Progressive Publishers, Calcutta, July.
- Hasan, Zoya (2002) *India's Living Constitution: Ideas, Practices, Controversies*, Permanent Black.
- Indira Jaising and Monica Sakhrani (eds.) (2007), *Law of Domestic Violence: A User's Manual for Women*, Universal Law Pub. Co.
- Jain, L.C. (ed.) (2005) *Decentralization and Local Governance: Essays for George Mathew*, Orient Longman, New Delhi.
- Kelkar, R. V. (2007), *Criminal Procedure* (Revised by K.N. Chandrashekhara Pillai), Eastern Book Company.
- Nair, Janaki (1996) *Women and Law in Colonial India: A Social History*, Kali for Women, New Delhi.
- Nair, Janaki (1996), *Women in Colonial Law: A Social History*, New Delhi: Kali for Women in collaboration with National Law School of India.
- Nussbaum, Martha (2005) *Essays on Gender and Governance*, Macmillan, New Delhi.
- Parashar, Archana (1992) *Women and Family Law Reform in India*, Sage, New Delhi.
- Patricia Jeffery, (1979). *Frogs in a Well: Indian Women in Purdah* Zed Press, London & Vikas, New Delhi.
- Rajeshwari Sunder Rajan, (2003). *The Scandal of the State: Women, Law and Citizenship in India* Durham and London: Duke University Press.
- Rajeshwari Sunder Rajan (2004), *The Scandal of the State: Women, Law and Citizenship in Postcolonial India*, New Delhi: Permanent Black.
- Ratna Kapur (ed.) (1996), *Feminist Terrains in Legal Domains*, New Delhi: Kali for Women.
- Shahida Lateef. (1990). *Muslim women in India political and private realities 1890s to 1980s*, Kali for Women.
- Shekhawat, Seema (2014) *Gender, Conflict and Peace in Kashmir*, Cambridge University Press, New Delhi.

V. G. Goswami (1999), *Labour and Industrial Laws*, Allahabad: Central Law Agency

Vasudha Dhagamwar (1992), *Law, Power and Justice: The Protection of Personal Rights in the Indian Penal Code*, New Delhi: Sage Publications.

Vrinda Narain, (2008) *Reclaiming the Nation: Muslim Women and the Law in India*. University of Toronto Press.

Zoya Hasan ,Ritu Menon, (2004) *Unequal Citizens Status of Muslim Women in India* , New Delhi, OUP.

Zoya Hasan, Ritu Meon (2005). *In a Minority Essays on Muslim Women in India*. OUP.

M.A. Syllabus 2021-2022
Paper IX: Gender in Policy Making and Human Resource Management
Paper Code: SMAGS301

Aims and Objectives:

To make students aware about the government's gender policies in India, and significant programmes for the development of women in the society.

Module	Topics	Hours	Credit
1	Introduction Women's/Gender Development Definition, Meaning and Scope, Perspectives on Development: WID, WAD, GID, GAD, Development indicators and critiques: Human Development Index, Gender Development Index, Gender Empowerment Measures. Rights based approach with a focus on women's rights; Women's Empowerment: Meaning, Definition, Principles, levels, approaches and Indicators. Social, Economic (SHGs) and Political empowerment of women.		
2	Government policies and Women: National Policy for the Empowerment of Women-2000; New Economic Policy and its impact on Women; Other Central Policies; Gender Initiatives: Planning and Gender Budgets, Micro credit and Women's Development in India. Role of NGOs in Women's empowerment. Women's Development under Five Year Plans a) Welfare Perspective (I – Vth Plan) b) Development Perspective (VI – VII th Plan) c) Empowerment Perspective (VII th Plan and onwards)		4
3	Human Resource Management: Definition, objectives, Functions, scope-Importance, Quality of a Good Human Resource Managers, Human Resource Planning, Job Analysis, Job Description and Job Specification. Gender Just Recruitment, Selection Process. Different approaches to HR		
4	Duties and execution: Methods of Training, Executive Development- performance Appraisal, Methods of Performance Appraisal, Transfers, Promotion, Wage & Salary Administration, Wage Incentive, Fringe Benefits, Employees Welfare, Safety and Health Measures, Grievance Procedures, Redressal of Grievances. Addressing sexual harassment and gender discrimination at the work place. Communication Skills and personality development for Women Executives and Managers		

Suggested readings:

Chowday D, Paul. (1991). *Women welfare and development: A source book*. Common wealth publishers, New Delhi.

Government of India. Dept of Employment of women & labour. (1989). *National commission on self: Shramasakthi*. New Delhi.

Government of India. Dept of Women in India. *Committee on the status of women: Towards equality*. Social welfare, ministry of education. New Delhi.

Govt. of India. (1980-85). *Five-Year Plan: Women and Development*. Planning Commission, New Delhi.

Mahabub ul haq. (2001). *Human Report on Human Development in South Asia the Gender Development Centre Question*. Oxford university press, Karachi.

Maithreyi krisnaraj. (1988). *Women and Development – the Indian experience*”. *SNDT women’s university, monographs – sociology*. Shubharada Saraswatha Prakashana Pune.

National council of applied: South India human development report. (2001). *Economic research*, Oxford university press, New Delhi.

Om Raj Singh. (2002). *Women Policy in India*. D K publisher’s distributer pvt ltd.

Om Raj Singh. (2008). *Report on Women and Human Development in India*. Zubana publication, UNDP.

Patel, Vibhuti (2007) Gender Budgeting in India (Free Download), UN Women
<https://gender-financing.unwomen.org/en/resources/g/e/n/gender-budgeting-in-india-by-dr-vibhuti-patel>

C.B. Memoria, Dr.Satish Memorial & S.V. Gankar. (2012) *Dynamics of Industrial Relations*. Himalaya Publishing House.

C.B.Gupta (2012) *Human Resource Management*. Sultan and Sons.

C.S. Venkata Rathnam & B.K.Srivastava (1994) *Personnel Management & Human Resources*. Tata McGraw-Hill Publishing; Second Reprint edition

K.A Swathappa (1999) *Human Resource and Personnel Management*. Tata McGraw Hill Publishing Co.Ltd.

Krishna Mohan & Meera Bannerjee (2009). *Developing Communication Skill*. Macmillan.

P. Subba Rao (2010). *Personnel & Human Resource Management*. Himalaya Publishing House
Parikh Indira J and Kollan Bharti (2004) *Women Managers from Myth to Reality*, Iima Working Papers

M.A. Syllabus 2021-2022
Paper X: Social Research Methodology
Paper Code: SMAGS302

Aims and Objectives:

To incorporate gender in social science

To understand the politics of knowledge creation

To understand gender empowerment measures in data sets.

Module	Topics	Hours	Credit
1	Scientific method, research designs and Phenomenology		4
2	Researching differences -Dilemmas and ethics, methods/techniques and positions. Qualitative research , Feminist epistemology, grounded theory, Oral narratives/case study/discourse analysis, action research, and ethnography.		
3	Quantitative research		
4	Analytical writing: research proposal, research reviews. Meta-analysis		

Suggested readings

Aaron, A., Aaron, E. N., & Coups, E. J. (2006). *Statistics for Psychology*. (4th ed.). Pearson Education, Indian reprint 2007

American Psychological Association. (2009). *Concise Rules of APA Style* (Concise Rules of the American Psychological Association (APA)

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). APA.

Babbie Earl. (1979). *The practice for social Research*. Bombay: Himalaya publishing house,

Barbara L. Paterson and Sally E. Thorne (eds) (2001) *Meta-Study of Qualitative Health Research: A Practical Guide to Meta-analysis and Meta-synthesis*. New Delhi, Sage Publications.

Bridget Somekh and Cathy Lewin (eds) (2005) *Research Methods in the Social Sciences*. New Delhi, Vistaar Publications.

Caroline Ramazanoglu and J.Holland. (2003). *Feminist Methodology, Challenges and choices*. Sage publications, New Delhi.

Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide through Qualitative Analysis (Introducing Qualitative Methods series)*. New Delhi: Sage Publications.

- Davis, Martin Brett. (2007). *Doing a Successful Research Project: Using Qualitative or Quantitative Methods*. Palgrave, Hampshire.
- Dominowski, R. L. (1980). *Research methods*. N.J.: Engelwood Cliffs, Prentice-Hall.
- Eichler M. (1991). *Non-Sexist Research Methods: A Practical Guideline*. Routledge Chapman & Hall.
- Elmes, D. G. (2011). *Research Methods in Psychology* (9th ed.). Wadsworth Publishing.
- Forrester, M. A. (2010). *Doing Qualitative Research in Psychology: A Practical Guide*. Sage. Books for reference
- Goode and Hatt. (1952). *Methods in social Research*. Macgrawhill, Bombay.
- Goode, William J. & Hatt, Paul K. *Methods in Social Research*. McGraw HillBook Company, USA, Latest edition.
- Goodwin, J. (2009). *Research in Psychology: Methods in Design* (6th ed.). Wiley.
- Hakim Catherine (2000) *Research Design: Successful Designs for Social And Economic Research* London, Routledge.
- Helen Roberts (ed). (1984). *Doing Feminist Research*. Rutledge and Kegan Paul, London.
- Jain Gopal Lal (1998). *Research Methodology: Methods, Tools & Techniques*. Jaipur, Mangal Deep Publications.
- Kothari, C.R. (1995). *Research Methodology: Methods and Techniques*. Willey Fastern LTD, New Delhi.
- Krishanaraj, Maithreyi (ed). (1985). *Evolving New Methodologies in Research on Woman's Studies*. Bombay: SNTD Women's University,
- Lewis-Beck, M. S. (1994). *International handbook of quantitative applications of social sciences*. Sage: Topan/London.
- Mangal, S.K. (1987). *Statistics in Psychology and Education*. New Delhi: Tata McGraw Hill Publishing Company Ltd.
- McBurney, D. H. (2009). *Research methods*. (8th Ed.). Wadsworth Publishing.
- Minium, E. W., King, B. M., & Bear, G. (2001). *Statistical Reasoning in Psychology and Education*. Singapore: John-Wiley
- Morse, J. M. (1994). *Critical Issues in Qualitative Research Methods*. Sage Publications.

- Pauline V. Young (2000). *Scientific Social Surveys and Research*. New Delhi: Prentice Hall of India Private Limited.
- R. D. Sharma (1988). *Research Methods in Social Sciences*, New Delhi: National Book Organization.
- S.C. Gupta and V.K. Kapor (2008) *Fundamentals of Applied Statistics*, Sultan Chand & Son's.
- Sandra Harding. (1987). *Feminism and Methodology*. Indian University press, India.
- Sharma R.D. (1989). *Research Methods in Social Sciences*. New Delhi, National Book Organization
- Shaughnessy, J. J., Zechmeister, E. B. & Zechmeister, J. (2012). *Research methods in psychology*. (9th ed.). NY: McGraw Hill.
- Smith, J. A. (2008). *Qualitative Psychology: A Practical Guide to Research Methods*. New Delhi: Sage.
- Strauss A L and Glaser, B. G. (1967). *The Discovery of Grounded Theory: Strategies for Qualitative Research*. Aldine Transaction.
- Thomas R. Linglof Bryan C. Taylor (2002) *Qualitative Communication Research methods*. New Delhi: Sage Publications.
- UNDP (2008) *Human Development Report*.
- Wiling, C. (2008). *Introducing Qualitative Research in Psychology* (2nd ed). Open University Press.
- Wolcott F. Harry (1990) *Writing Up Qualitative Research*. London: Sage Publications.

M.A. Syllabus 2021-2022
Paper XI: Counselling Psychology (Skill-based)
Paper Code: SMAGS303

Aims and Objectives:

To be able to be a helping professional

To access support and promote wellbeing before crisis state

Module	Topics	Hours	Credit
1	<p>Micro-Counseling Skills: Theory & Practice: An introduction to counseling principles, ethics and practice, Basic skills: empathy, genuineness, unconditional positive regard, congruence, listening, paraphrasing, reflecting, summarizing b. Advanced skills: interpretation, insight, transference interpretation, exploring projections, identifying failure of therapy, identifying working with burnout, self-supervision, confrontation c. Characteristics of effective counselor/ therapists d. Issues faced by young therapist: dealing with anxiety, being oneself, self-disclosure, avoiding perfectionism, honesty with limitations, understanding silence, demands from clients; understanding one's own self and psychotherapy with self</p>		
2	<p>Principles & Techniques of the Counseling Process: Self-disclosure and contracting. Understanding resistance: transference and counter transference the four major stages of the counseling process: Relationship, Assessment/Goal-setting, Strategy Selection/Implementation Evaluation/Termination and follow-up.</p>		2
3	<p>Personality Psychology and Contemporary Psychotherapies: This module covers major personality theories and an analysis of major concepts and practices of current psychotherapies to help counselors learn how to select wisely those aspects that can be incorporated into their own developing personalized style of counseling.</p>		
4	<p>Skills training Non-standardized techniques of assessment, behavioral observation, interviews, case history. Assessment of intelligence aptitude and personality; Handling sexual abuse, trauma, domestic violence sexual harassment; Care giving - managing stress and burnout. Positive psychology and personal growth through REBT, Gestalt and NLP skills; Explanation of condition and psycho education</p>		

Suggested readings:

Archer, J., & McCarthy, C. J. (2008). *Theories of Counseling and Psychotherapy: Contemporary. Applications.* Upper Saddle River, NJ: Merrill Prentice Hall

Bellack, A.S. & Hersen, M. (1998). *Behavioral assessment: A Practical Handbook* (4th ed). MA: Allyn and Bacon.

Capuzzi, D., & Gross, D. R. (2007). *Counseling and Psychotherapy: Theories and Interventions.* (4th ed.). Pearson Prentice Hall. First Indian reprint 2008 by Dorling Kindersley India pvt ltd.

Capuzzi, D., & Gross, D. R. (2009). *Introduction to the Counseling Profession.* (5th ed.). New Jersey: Pearson Education

Corey, G. (2005). *Theory and Practice of Counseling and Psychotherapy* (7th ed.). Stamford, CT: Brooks/Cole

Corey, G. (2008). *Group Counseling.* Brooks/Cole. First Indian reprint 2008 by Cengage Learning India

Cormier, S. & Nurius, P.S. (2003). *Interviewing and change strategies for helpers: Fundamental skills and cognitive behavioral interventions.* Thomson Brooks/Cole

Dryden, W., & Reeves, A. (Eds). (2008). *Key issues for Counselling in Action.* 2nd ed. London: Sage publications

Faiver, C., Eisengart, S., Colonna, S. (2003). *The counselor intern's handbook.* Pacific Grove, CA: Brooks/Cole Publishing Company.

Flanagan, J.S. & Flanagan, R.S. (2004). *Counseling and Psychotherapy theories in context and practice: Skills Strategies and Techniques.* Hoboken, NJ: John Wiley & Sons, Inc

Gelso, C.J., & Fretz, B.R. (2001). *Counseling Psychology: Practices, Issues, and Intervention.* First Indian reprint 2009 by Cengage Learning India

Gibson, R.L., & Mitchell, M.H. (2008). *Introduction to Counseling and Guidance.* 7th ed., Pearson Education, Dorling Kindersley India, New Delhi

Gladding, S. T & Ki t Ltd. Shore, R. (2017). *Counseling: A Comprehensive Profession.* (7th Ed.). Pearson India Education Services.

Hutchinson D. R. (2011). *The Counseling Skills Practice Manual.* New Delhi: SAGE Publications Inc.

Jena, S.P.K. (2008). *Behaviour Therapy: Techniques, research, and applications.* Sage publications, New Delhi

Keeran, D. (2009). *Effective Counseling Skills: The practical wording of therapeutic statements and processes*. Create Space Independent Publishing Platform.

Martin, D. G. (2011). *Counseling and Therapy Skills*. NY: Waveland Pr In.

McLeod, J. (2009). *An Introduction to Counseling*. (4th ed.). Open University Press/ McGraw Hill Higher Education

Morrison, J. (2007). *The First Interview* (3rd ed.). New York, NY: Guilford Press. 7. Perry, W. (2008). *Basic Counseling*

Moursund, J., & Kenny, M. C. (2002). *The Process of Counseling and Therapy* (4th ed.). Upper Saddle River, New Jersey: Prentice Hall.

Nelson-Jones, R. (2008). *Basic Counselling Skills: A helper's manual*. 2nd ed., Sage South Asia edition

Nelson-Jones, R. (2009). *Introduction to Counselling Skills: Text and Activities*. 3rd ed., London: Sage publications

Neukrug, E.S. (2010). *Counseling Theory and Practice*. Brooks/Cole, Brooks/Cole, Cengage Learning

Seligman, L. & Reichenberg, L. W. (2010). *Theories of counseling and psychotherapy systems, strategies, and skills* (3rd ed.). Pearson education.

Sommers-Flanagan, J. & Sommers-Flanagan, R. (2012). *Counseling and Psychotherapy Theories in Context and Practice: Skills, Strategies, and Techniques*. Hoboken, NJ: John Wiley & Sons, Inc.

Wolberg, L. R. (2005). *The Technique of Psychotherapy Part I and II*. NJ: Jason Aronson Inc

Wolberg, L. R. (2005). *The Technique of Psychotherapy Part I and II*. NJ: Jason Aronson Inc. Books for Suggested readings

M.A. Syllabus 2021-2022
Paper XII: Women and Entrepreneurship (Skill based)
Paper Code: SMAGS304

Aims and Objectives:

To bring understanding about the need of women entrepreneurs. A workshop (finding opportunities, understanding potentials, planning finances, market research etc.) is a part of this paper to encourage participants to become entrepreneurs.

Module	Topics	Hours	Credit
1	Women Entrepreneurship: Meaning, Status of Women Entrepreneur in India; Social Entrepreneurship; Need of Women Entrepreneurs, Startups/self-employment.		2
2	Challenges for Women's Entrepreneurs - Social, Political, Financial and Religious		
3	Role of Government, NGOs and Self-Help groups in Developing Women's Entrepreneurs in India; Entrepreneurship Development Programme (EDP); National Institution of Entrepreneurship and small business development (NIESBD)		
4	Selected Women Entrepreneurs – Kalpana Saroj, Jaswantiben Popat, Gunavathy Chandrasekaran, Godavari Satpute, Sobita Tamuli, Pabiben Rabari, Anita Gupta etc.		

Suggested readings

Dhameja ,S.K. (2002). *Women Entrepreneur*. New Delhi: Deep & Deep Publications.

Lalitha Rani,D. (1996). *Women Entrepreneur*. New Delhi: Aph Publishing Corporations.

Elam, Amanda Brickman (2008). *Gender and Entrepreneurship*, Cheltenham: Edward Elgar Publication.

Lavanya, T (2010). *Women Empowerment through Entrepreneurship*. New Delhi: New Century Publications.

Lakshmi, Swarajya (1998). *Development of Women's Entrepreneurship in India*. New Delhi: Discovery Publishing House.

Markovic, Mirjana Radovic (ed.). (2007). *The perspective of women entrepreneurship in the age of globalization*. Charlotte: Information Age Publishing.

Nongibri, Tiplut (2005). *Gender Matriliny and Entrepreneurship*. New Delhi: Zubaan and Association of Kali for Women.

Siddique, Saif (2009). *Women Entrepreneur in Export Trade*. New Delhi: Regal Publications.

Jain, Gunjan (2016). *She walks She Leads, Women who Inspires India*. New Delhi: Penguin random house India.

Anil Kumar (2007). *Women Entrepreneurship in India*, Regal Publications, New Delhi

Saif Sidiqi (2008). *Women Entrepreneurs in Export Trade*, Regal Publications, New Delhi

M.A. Syllabus 2021-2022
Paper XIII: Gender and Science, Technology and Environment
Paper Code: SMAGS305

Aims and Objectives:

To introduce students to key theories and concepts for understanding the relationship between gender and environment including recent trends in this area. Through topics such as climate change, resource creation and use, consumption, conservation and human population, this paper will address the gender dimensions of environmental issues. The students will be familiarized with a number of theories, debates and concepts from ecofeminism, feminist studies of science and technology, and standpoint theory. It will help students develop strategies for working towards gender inclusivity in science and education

Module	Topics	Hours	Credit
1	Concepts in Gender and Environment: Different dimensions of gender-environment relations. The scales at which gender-environment relations are manifest: from objects, bodies, households and communities to social movements, nations and the global. Key issues and concepts about the gender and environment relationship with the Feminist Political Ecology (FPE) framework. Critical understanding of the changing theories of gender-environment relations (Ecofeminism, Feminist Political Ecology). Knowledge of empirical examples and methodological tools for conducting gender-sensitive analysis of environmental issues. The relevant MDGs and SDGs		
2	Environment and Livelihoods of Women: Women's role in managing resources on a family and community level. Environmental Degradation and its impact on the livelihoods of Tribal and Rural women, Role of Women in Sustainable Environment, Health, food and nutrition security. Livelihood and gender inequalities in agriculture, water and energy management, fisheries and other environment related sources of livelihood. International agreements on women's role in environment management.		4
3	Climate Change and Women: Gender in Climate Change and Disaster Risk Reduction (DRR) using the FPE (Feminist Political Ecology) perspective to explain the connections between gender, climate change and DRR along with a gender analysis of climate change adaptation and mitigation governance. Women environmentalists, advocacy and ecological movements initiated by women.		
4	The Gender Gap in STEM (Science, Technology, Engineering and Math): The History of Women in STEM, Importance of Women in STEM Fields,		

	Benefits of Women in STEM, Obstacles to Women in STEM, Minority Women in STEM Fields, Gender disparity in STEM, Closing the Gap: Solutions to Get More Women in STEM fields.		
--	--	--	--

Suggested readings:

Baumol, W.J. and W.E. Oates (1998) *The Theory of Environmental Policy* (2nd edition), Cambridge University Press, Cambridge.

Biswal Tapan (2006) *Human Rights Gender and Environment*, New Delhi, Viva Books Private Limited.

Kolstad C.D. (1999), *Environmental Economics*, Oxford University Press, New Delhi.

Panda, Snehalatha, *Gender, Environment and Participation of Politics*, New Delhi, M.D. Publications.

Perman, R.M. and J. McGilvary (1996), *Natural Resource and Environmental Economics*, Longman, London.